



KEY STAGE 2 (Years 4) Curriculum (Rolling programme)

Year 4 Cycle 2	Autumn	Spring	Summer
English Reading (CUSP)	<ul style="list-style-type: none">• Queen's Nose• The Raven• The Girl Who Stole an Elephant	<ul style="list-style-type: none">• Varjak Paw• The Boy at the back of the class.	<ul style="list-style-type: none">• Young, Gifted and Black• Wind in the Willows



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English Writing (CUSP)	<ul style="list-style-type: none"> ● Strong start writing ● Persuasive writing (adverts) Block A (Year 4) ● Dialogue through narrative – Historical stories – Block A (Yr 3) ● Third person adventure stories Block A (Year 4) ● Advanced Instructions Block A (Yr 3) ● Critical analysis of narrative poetry – Block A (Year 4) 	<ul style="list-style-type: none"> ● Stories from other cultures. -Block A (Year 4) ● Explanatory texts -- Block A (Year 4) ● Third Person adventure stories Block B (Year 4) ● Persuasive writing (adverts) – Block B (Year 4) ● Poems which explore form Block A (Year 4) 	<ul style="list-style-type: none"> ● Stories from other cultures Block B (Year 4) ● Dialogue through narrative – Historical stories Block B (Yr 3) ● Critical analysis of narrative poetry Block B (Year 4) ● Explanatory texts-builds on Block B (Year 4) <ul style="list-style-type: none"> ● Advanced Instructions Block B (Yr 3) ● Poems which explore form Block B (Year 4)



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Math	Place Value Addition & Subtraction Length & Perimeter Multiplication & Division	Multiplication & Division Measurement – Area Fractions Decimals Consolidation	Decimals Money Time Statistics Properties of Shape Geometry – Position & Direction Consolidation
Science (CUSP) Year 4	Living things and their habitats States of matter	Animals and humans Electricity	Sound
History (Rolling curriculum) (CUSP) Yr 3	Study changes in Britain from the Stone Age to the Iron Age – BC and AD	Study the Roman Empire and its impact on Britain BC and AD Version	Retrieval study – Changes in Britain from the Stone Age to the Iron Age
Geography (Rolling curriculum) (CUSP)	Study KS2 Fieldwork and Map Skills – Human and Physical Geography Year 3 OS Map Skills and Fieldwork Year 3	The Water Cycle Year 4	Map Skills – Environmental regions of Europe, Russia, North and South America Year 4
Art (CUSP) Year 4	Drawing -Block A -Yr 4 Painting-Block B -Yr 4	Printmaking and Textiles -Block C Yr 4 3D and collage -Block D Yr 4	Painting -Block E Yr 4



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<p>DT (CUSP) Year 4</p>	<p>Yr 4 Food and Nutrition Block A What's really in your food? Yr 4 Mechanisms Block B -How many ways are there to open a door?</p>	<p>Yr 4- Textiles — Block C How do you keep a tea towel from slipping off a hook? Yr 4 Structures- Block D Which shapes will give a structure stability?</p>	<p>Yr 4 Electrical systems — Block E How useful are switches? Yr 4 Food and Nutrition Block F Is cheap food always worse for you?</p>
<p>RE</p>	<p>2.7 What do Hindus believe God is like? 2.8 What does it mean to be a Hindu in Britain today?</p>	<p>2.3 INCARNATION/ GOD: What is the Trinity? Christmas 2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter</p>	<p>2.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? 2.11 How and why do some people think that life is like a journey and what significant events mark this?</p>
<p>PE</p>	<p>Gymnastics — Sequences Games — Basketball/netball Dance (related to learning/ book) Games — Football</p>	<p>Gymnastics — Strength and Conditioning. Games — Hockey Dance (related to learning/ book) OAA - Collaborative problem solving</p>	<p>Play Leaders. Athletics Wellbeing — Yoga OAA / Athletics</p>
<p>PSHE Year 3</p>	<p>How Personal Hygiene Affects Me Why We Feel Angry and How to Manage Our Feelings The Human Body - You Only Get One...For Life! The Difference Between Anxiety and Stress. The Importance of Exercise Understanding Household Medicines and Keeping Safe</p>	<p>S.T.O.P Social Media Does Not Define My Confidence Gender Stereotypes & Redefining our Expectations Working Together! What Is Climate Change And What We Can Do To Help Protect The Planet Women, Tradition And Innovation An introduction to Democracy Born Free Freedom to Choose</p>	<p>What To Do When Others Need Help Helping Others Who Say They Don't Need Help People to trust Gaining trust How to stay safe online Social media safety What is Divorce and What It Might Mean For Children What Growth Mindset Is And Its Importance How To Build Our Growth Mindset</p>



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	<p>Review Different Coping Mechanisms To Help Manage Change</p> <p>Looking After Your Body, You Only Get One!</p> <p>Low Self-Worth And Comparing Ourselves To Others</p> <p>Getting Self-Worth Right</p> <p>Why Self-Image Is Important</p> <p>I Am Me</p> <p>Seeing The World Through A Different Lens</p> <p>Different Friendships and Their Importance</p>	<p>Culture is Shared</p> <p>Different Types Of Relationships</p> <p>The Benefits Of A Good Relationship</p>	<p>The Benefits and Dangers of The Sun</p> <p>Skills and Interests Leading to Paid Work</p> <p>Knowing What Problem Solving And Time Management Is</p> <p>Knowing How To Problem Solve</p>
<p>Music (CUSP)</p> <p>Year 4</p>	<ul style="list-style-type: none"> • Untuned percussion – Block A • Introducing texture 2 – Block B 	<ul style="list-style-type: none"> • Musical notation 2 – Block C • The history of singing 2 – Block D 	<p>Composition 2 – Block E</p>
<p>Computing (Teach computing)</p>	<p>Online Safety</p> <p>Computing systems and networks – Connecting computers Year 3</p> <p>Computing systems and networks – The internet Year 4</p>	<p>Online Safety</p> <p>Programming A Year 3</p> <p>Programming B Year 3</p>	<p>Online Safety</p> <p>Creating media – Desktop publishing Year 3</p> <p>Creating media - Photo editing Year 4</p>
<p>French (Rolling curriculum) (CUSP)</p> <p>Year 3</p>	<p>Greetings and the Classroom - Block A</p> <p>Colours, emotions and numbers (1-10) – Block B</p>	<p>Introductions and questions – Block C</p> <p>Working Together – Block D</p>	<p>Playing Together – Block E</p> <p>Eating Together – Block F</p>



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