

Weekly Update



Friday 16th January 2026

Welcome back

Just a little later than planned after last Friday's snow closure. We hope your Christmas break was joyful and gave you plenty of time to rest together. It's wonderful to see the children returning with fresh energy. We're aiming for our best attendance yet, because every day in school truly makes a difference. Thank you for your continued support in helping the children arrive ready to learn, play, and shine. Let's make this term a brilliant one filled with great attendance and even greater enthusiasm.



A Couple of Important Notices

Just a couple of gentle reminders to help keep things running smoothly for our children.

- As we're a **nut-free school**, please make sure packed lunches and snacks don't include nuts or nut-based products — this includes chocolate spreads that may contain nuts. This really helps us keep all children and adults safe.
- A quick note about **term-time holidays**: these can have a big impact on early reading progress, which is such an important focus for our age group. We really appreciate your support in keeping holidays to outside of term time.

Thank you so much for your understanding and for everything you do to support the children's learning.

AWARDS



	Star of the week	Valley Values
Mice	Tyler	Abdul
Squirrels	Finley	Jaxon
Hedgehogs	Frankie M	Xander
Foxes	Milosh	Kallum
Mallards	Victor	Oscar P
Owls	Amelia and Betty	Maddison

ATTENDANCE

Mice	Squirrels	Hedgehogs	Foxes	Mallards	Owls	Whole School
97.92%	96.82%	94.76%	92.67%	92.44%	95.19%	95.82%


DATES FOR YOUR DIARY

Spring Term 2026

-  **Half Term** – Monday 16th to Friday 20th February
-  **Term Ends** – Friday 27th March

Summer Term 2026

-  **Term Begins** – Monday 13th April
-  **Half Term** – Monday 25th to Friday 29th May
-  **Term Ends** – Friday 17th July
-  **Staff Training Day** – Monday 20th July

 Please note: Staff training dates are subject to change.

Have a lovely weekend and see you all on Monday.