



Early Help for Children and Families

Providing early help to our pupils and families at Arrow Valley means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child’s life, from the foundation years through to teenage years.

Arrow Valley Safeguarding team

Holly Adams – Deputy Head / Designated Safeguarding Lead

Sarah Callanan – Executive Principal / Deputy Designated Safeguarding Lead

Navkinder Lehal – Assistant Head / Deputy Designated Safeguarding Lead

Our core school Safeguarding Teams meet formally regularly to discuss any concerns, as well as regular conversations in between. At these meetings we discuss:

How the child presents	Behaviour	Attitudes to learning
Friendships	Family issues	Additional needs
Any support they receive	General progress	Other agencies involved

This allows us to identify any pupils and families that would benefit from early help and allows us to help them access the services in the school and beyond the school.

PREVENT TRAINING – Radicalisation.

All of the Safeguarding team have received PREVENT training and have trained the whole staff on how to identify the early stages of radicalisation and what to do. We follow the mantra;

NOTICE

CHECK

SHARE

All staff complete PREVENT online training.

Child Sexual Exploitation

All staff at Arrow Valley have been trained to identify early cases of child sexual exploitation. At school we use the CSE Screening tool if we have concerns.

Female Genital Mutilation

All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

Sexual Violence and Harassment

All staff have had training on sexual violence and harassment, understanding the zero-tolerance policy in school. They know the signs to look for and most importantly how to seek support, following the schools safeguarding procedures.

At Arrow Valley we meet the needs of our children through a variety of ways:

- Pupil Voice – pupils are actively encouraged to speak about any concerns they have to a member of staff. In lessons children are taught to speak openly about their emotions. Pupils know the staff take all their concerns very seriously.
- Online safety taught as an integral part of the curriculum
- Online safety information shared regularly with parents
- Assemblies regularly address safeguarding related topics
- Philosophy for Children is a fundamental part of the curriculum which allows children to share their thoughts in a safe forum
- Whole class THRIVE
- 1:1 or small groups THRIVE for identified pupils requiring additional emotional support
- Regular School Council Meetings
- Staff CPD around supporting emotionally vulnerable pupils
- Senior Leadership Team presence during unstructured times
- School nurse meets half termly with Senior leaders and is able to offer drop in appointments
- The Safeguarding Team liaise with Local Community Police Officers
- Carefully planned PSHE curriculum
- Trained Mental Health Leads in school

ATTENDANCE

Sarah Callanan is the lead on attendance at Arrow Valley. They work closely with the Educational Welfare Officer regularly. She monitors, following our attendance procedures to support pupils and families with low attendance. The aim is to offer help and solutions to any problems. The school operates a first day response system.

SAFEGUARDING

- All teachers and staff know precisely how to identify and report concerns, via staff training on induction and our regular updates on safeguarding.
- Child protection records are kept on CPOMs.
- Attendance team follow missing from education guidance.
- All new staff complete safeguarding inductions.
- We have a designated teacher for children in care.

We have a record of annual recording that all staff have read and understood Keeping Children Safe in Education (Sep 2025).

Behaviour for Learning at Arrow Valley

The school encourages and rewards pupils for being responsible for their learning and actively teaches these skills through KASE.

Our schools' behaviour policy is followed for pupils displaying unwanted behaviours. We work closely with parents to promote positive behaviour

Pastoral Support

The Safeguarding Team work with pupils and families to support their needs whilst also signposting them to relevant agencies. With families' consent, we can refer families for further family support.

SEND

Our Inclusion leader and SENDCO work with children and families with additional needs and can signpost parents to many different agencies.

Designated Safeguarding Lead (DSL)

The DSL ensures rigorous and robust systems are in place within the schools to ensure the safety of all of our children.

In **Keeping Children Safe in Education 2025** it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- is disabled or has certain health conditions and has specific additional needs;
- has special educational needs (whether or not they have a statutory Education, Health and Care Plan);
- has a mental health need;
- is a young carer;
- is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups or county lines;
- is frequently missing/goes missing from care or from home;

- is at risk of modern slavery, trafficking, sexual or criminal exploitation;
- is at risk of being radicalised or exploited;
- has a family member in prison, or is affected by parental offending;
- is in a family circumstance presenting challenges for the child, such as drug and alcohol misuse, adult mental health issues and domestic abuse;
- is misusing drugs or alcohol themselves;
- has returned home to their family from care;
- is at risk of 'honour'-based abuse such as Female Genital Mutilation or Forced Marriage;
- is a privately fostered child; and
- is persistently absent from education, including persistent absences for part of the school day.

The coordinated **Arrow Valley offer of Early Help** is outlined in the table below. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm.

We will refer to appropriate agencies when help is required to support children, young people or families or to prevent harm.

All staff must be aware of the offer of early help. At all times all staff should consider if there is any offer of early help that we can make in order to help a child thrive. We also liaise with other agencies and people within the local community and in the table below are some National organisations that can support Children, Young people and their Families

School Services	
Designated Safeguarding Lead (DSL) and deputy DSL's of Arrow Valley	<p>If you have any safeguarding concerns regarding a child at our school or in the community, then please contact a member of the safeguarding team on 01527 528 111</p> <p>If you think a child or young person is at immediate risk of significant harm then you should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.</p>
Thrive	<p>We are Thrive Schools and deliver whole class Thrive for all pupils in order to support emotional wellbeing and development. The schools have trained Thrive Practitioners who also provide 1:1 nurture sessions for identified children.</p>
NSPCC	<p>The schools have a long-standing relationship with the NSPCC. We host them in school for assemblies and use their resources from the 'Speak Out, Stay Safe' programme, helping to keep children safe.</p>

Curriculum	PSHE is an integral part of the whole curriculum and is woven across all subject areas to broaden children's understanding of strategies to build resilience, mental health awareness and healthy lifestyles.
	We also deliver comprehensive PSHE and RSE programmes to further support children's understanding of how to keep safe.
Online Safety	Online Safety is woven across the school curriculum and includes discrete teaching on internet safety through the computing curriculum. The schools respond to current trends and concerns and provides information and guidance to parents through text messages, websites and newsletters. Parents are invited to Online safety workshops.
School nurse	Our school nurse meets the Senior Leaders half termly and can be contacted more regularly for support. However, if you wish to for your child to see the school nurse, please contact the school office where an appointment can be made for you.
Early Intervention family Support	The Schools liaise with Family Support workers who work with referred children and families. Please contact the School Offices for further information on this service.
Local and National Services	
Parenting support	There are a number of services for families in Redditch. Contact Holly Trees on 01527 61360 for further information or speak to school who can help to signpost.
REACH	A charity set up in Winyates that supports families. REACH CIC - About Us
The Family Front Door to Children's Services	If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999. Do not wait to discuss this with the DSL/DDSL but do report it afterwards.

<p>WSCB (Worcestershire Safeguarding Children's Board) website.</p>	<p>http://www.worcestershire.gov.uk/safeguardingchildren Important information for parents and professionals across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.</p>
<p>Here To Help Worcestershire</p>	<p>Here2Help is a community action response to Coronavirus (COVID-19) There continues to be vulnerable people in our community. This site provides a central location for the vulnerable who are unable to seek help from family, friends and neighbours. You can request help</p>
	<p>and find useful resources by visiting https://www.worcestershire.gov.uk/here2help</p>
<p>Starting well</p>	<p>The Starting Well service has a parenting and community team that can offer on line and telephone support for parents, as well as parenting courses. The parenting team can offer 1-1 parenting advice over the phone as well as virtual parenting groups around issues such as support with children's behaviour, anxiety, eating and sleeping routines etc, and can also signpost to agencies that can support parents in their own community. In addition to this the parenting team can also supports parenting to complete Solihull online, as well as Birth and Beyond for expectant parents. The school nursing service can remain in contact with primary, middle and high schools via phone and email. They are providing a Chat health texting service for young people and can also provide consultations via WebEx. The School Nurse team can also off a call or WebEx monthly session for all vulnerable families.</p> <p>https://www.startingwellworcs.nhs.uk/</p>
<p>Reach for Wellbeing</p>	<p>Reach4Wellbeing offer emotional and mental health support for families. This can also include practical advice linked to finance and housing. Contact school who can make contact with the organisation for support.</p>
<p>Universal source of help for all families in Worcestershire: Worcestershire Family Information Service (FIS)</p>	<p>Worcestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves.</p> <p>http://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service</p>

<p>Home-school support Worcestershire Home Education Network</p>	<p>Home education is becoming an increasingly popular option for families in Worcestershire and there is a growing community that are able to offer each other support, including weekly meetings at various locations and a Worcestershire Home Educators Newsletter (WHEN) that lists all of the activities for the coming month and run a Worcestershire Home Educators Internet support list.</p> <p>Contact: info@worcestershire-home-educators.co.uk</p>
<p>Online Safety</p>	<p>Online Activity (phones, computers) can be a serious risk to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant</p> <ul style="list-style-type: none"> □ PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. www.paceuk.info/ □ Parents and carers CEOP Education (thinkuknow.co.uk)

	<p>This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety.</p> <p>Professionals CEOP Education (thinkuknow.co.uk) (excellent resources) http://educateagainsthate.com/</p> <ul style="list-style-type: none"> □ - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this. □ www.internetmatters.org – A great site for helping parents keep their children safe online.
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Mental Health

We have some useful self-help guides/leaflets available for you to access online. The guides are available for you to read online. The self-help guides can be accessed by typing the below link into your URL and selecting 'Self Help Guides': www.hacw.nhs.uk/a-to-z/letter-s/

Staying Safe

<http://stayingsafe.net/>

SANE

0845 767 800

Email: sanemail@org.uk [Home - SANE](#)

Samaritans

116 123

(24 hour helpline) [Samaritans | Every life lost to suicide is a tragedy | Here to listen](#)

Rethink Mental Illness

0300 5000 927

[We are Rethink Mental Illness](#)

Mental Health Foundation

[Mental Health Foundation | Good mental health for all](#)

MIND

0300 123 3393 or text

86463 [Home - Mind](#)

Anxiety UK 08444

775 774 [National charity helping people with Anxiety - Anxiety UK](#)

<p>Bullying (including cyberbullying)/ Child death/suicide/prevention</p>	<p>Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.</p> <p>Useful links</p> <p>Bullying UK</p> <p>Childline</p> <p>KidScape: Our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations.</p> <p>https://www.kidscape.org.uk/resources-and-publications/</p>
<p>Hate Crime</p>	<p>A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).</p> <p>Hate Crime: West Mercia Police: Email: contactus@westmercia.police.uk Emergency number: 999 Non-Emergency number: 101 report online to True Vision (opens in a new window) https://educateagainsthate.com/parents/ Call in at your local police station</p>

<p>Children with disabilities team (CWD)</p>	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p> <p>The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families.</p>
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SEND

Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.

The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.

An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:

- severe learning disabilities
- severe physical disabilities
- severe developmental delay in motor and or cognitive functioning
- profound multiple disabilities
- severe sensory impairment (registered blind and/or profoundly deaf)
- complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability
- a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning

SEN Services and Support Groups

- [9 Tea Cups](#)
- [autismlinks](#)
Links to events, services and information of use to families of people with Autism
- [Autism West Midlands | Supporting the Autistic Community](#) a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area
- [Autism in Worcestershire](#)
ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a centre in Worcester where Aspies feel welcome and accepted.
- Childrens Centres. Find out what's happening at [your local Children's Centre](#)
- Community Paediatric Service
Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments [Our Services | Herefordshire and Worcestershire Health and Care NHS Trust \(hacw.nhs.uk\)](#)

	<p>SENDIASS Worcestershire and Herefordshire (hwsendiass.co.uk) SEND Information, Advice and Support Service covering Herefordshire and Worcestershire.</p> <p>Here at HW SENDIASS we have a dedicated team of advisors offering legally-based and easily accessible information and advice about special educational needs and disabilities (SEND).</p> <p>We support parents, carers, children and young people with SEND and our service is impartial and confidential.</p> <ul style="list-style-type: none"> • Council for Disabled Children A host of useful leaflets on SEND issues many in Easy Read format to help children understand • Disability Information Advice Line (DIAL) Worcestershire Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services • Dyslexia Parent Support Group. Find out more from the Parent Support Groups – Hereford and Worcester Dyslexia Association (hwda.org.uk) Talk to Footsteps Support for bereaved children and their families in Worcestershire <p>Home - Touchstones Support (touchstones-support.org.uk) Touchstones is a small, local charity with one very simple aim – to be there for any bereaved child and young person in North East Worcestershire – including Redditch, Bromsgrove, Wythall, Rubery, Hagley</p> <ul style="list-style-type: none"> • Learning Disabilities (opens in a new window) We work with people with learning disabilities, their families and the people who support them.
Early Help	<p>What is early help? Early help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years.</p> <p>Anyone can provide early help – you don't need to be an expert professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer.</p> <p>You can provide effective support by:</p> <ul style="list-style-type: none"> • listening • working with other people who could help • finding out about specialist agencies who could help • filling out an Early Help Assessment with the person you are helping

	<ul style="list-style-type: none"> • contacting Children's Social Care if you think the problem is more serious <p>There is a lot of information and advice on the Advice, Care, Health and Support pages as well as detail of local services that can provide support for children, young people and families.</p> <p>Safeguarding Policies and Procedures - Worcestershire Safeguarding Boards (safeguardingworcestershire.org.uk)</p> <p>Starting Well Partnership Worcestershire Starting Well (startingwellworcs.nhs.uk)</p> <p>Download: Worcestershire Special Educational Needs and Disabilities (SEND) strategy</p>
<p>DDNs (Dangerous Drug Networks)</p>	<p>DDN's are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks.</p> <p>These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, this has resulted in local murders.</p> <p>DDN's exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.</p> <p>Presentation For DDN's (PDF, 151.7 KB)</p> <p>For professionals that work in health (PDF, 1.3 MB)</p> <p>For professionals that work with young people (PDF, 1.3 MB)</p> <p>For professionals working in housing (PDF, 1.3 MB)</p> <p>Drug Gangs and Exploitation (PDF, 556.6 KB)</p>
<p>Child Criminal Exploitation (County Lines)</p>	<p>Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation:</p> <p>https://www.gov.uk/government/publications/criminal-exploitation-ofchildrenand-vulnerable-adults-county-lines</p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity.</p> <p>https://www.catch-22.org.uk/child-criminal-exploitation/</p>

Child Sexual Exploitation (CSE)	West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation . It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.
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Key facts about CSE

- It affects both girls and boys and can happen in all communities.
- Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities.
- Victims of CSE may also be trafficked (locally, nationally and internationally).
- Over 70% of adults involved in prostitution were sexually exploited as children or teenagers.
- Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children.

Documents

- [Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals \(CSE Police and Prevention website, opens in a new window\)](#)
- [Child Sexual Exploitation: Definition and a guide for practitioners \(GOV.UK website, opens in a new window\)](#)
- [Child Sexual Exploitation – Identification Tool WSCB-Multi-agency-Child-Sexual-Exploitation-Pathway.pdf \(safeguardingworcestershires.org.uk\)Child-Exploitation-I-Assessment-Tool-Practice-Guide-for-WCF-Final.pdf \(safeguardingworcestershires.org.uk\)](#)

Making a referral

The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk then you can let us know via the referral form linked below

Useful Websites

- [Spot the Signs Parents Barnardos \(squarespace.com\)](#) spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe
- [Department for Education \(Gov.uk\)](#) National Action Plan for Tackling Child Sexual Exploitation
- [Parents Against Child Sexual Exploitation](#) pace is the leading national charity working with parents and carers whose children are sexually exploited
- [NSPCC](#) definitions, statistics, facts and resources about CSE.
- [NWG Network](#): Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK.

- Spotting The Signs of Child Sexual Exploitation: a 15 minute [YouTube clip](#) from Health Education England

<p>Domestic violence</p>	<p>Here is a very helpful website for what do to in many different difficult situations: http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse</p> <p>West Mercia Women's Aid: 0800 980 3331 0800 783 1359</p> <p>West Mercia Women's Aid WMWA is a full member of the Women's Aid Federation of England. (westmerciawomensaid.org)</p> <p>Further reading</p> <ul style="list-style-type: none"> • Statutory guidance framework: controlling or coercive behaviour in an intimate or family relationship - GOV.UK (www.gov.uk) • Domestic Abuse: a toolkit for employers - Guide For Employers (bitc.org.uk) • Multi-agency Statutory Guidance for the Conduct of Domestic Homicide Reviews (GOV.UK website, opens in a new window) • Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download) • Resources and Publications - Worcestershire Safeguarding Boards (safeguardingworcestershire.org.uk)
<p>Teenage relationship abuse</p>	<p>Teenage Relationship Abuse The Children's Society (childrenssociety.org.uk)</p>

<p>Fabricated and induced illness (FII)</p>	<p>Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer , exaggerates or deliberately causes symptoms of illness in the child.</p> <p>Overview - Fabricated or induced illness - NHS (www.nhs.uk)</p>
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<p>Faith abuse</p>	<p>Faith and belief-based child abuse, including practices around ‘spirit possession’ and ‘witchcraft’, is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is underreported.</p> <p>Child abuse linked to faith or belief: national action plan - GOV.UK (www.gov.uk)</p> <p>Further contacts for advice can be found from the local representatives for some faiths.</p> <ul style="list-style-type: none"> • An Exploration of Knowledge About Child Abuse Linked to Faith or Belief (2016) • National Action Plan to Tackle Child Abuse Linked to Faith or Belief (2012) • Safeguarding Children from Abuse Linked to a Belief in Spirit Possession (2007) this good practice guidance is archived but still available. • Eleanor Stobart report 2006: Child Abuse Linked To Accusations of Possession And Witchcraft (2006) • Unicef study report: Children Accused of Witchcraft • AFRUCA: Africans Unite Against Child Abuse
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<p>Honour based violence (HBV)</p>	<p>Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called 'honour' based violence because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime.</p> <p style="text-align: right;">The 'Honour Network Help line': 0800 5 999 247</p>
<p>Female genital mutilation (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or</p>
	<p>other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police.</p> <p>Read http://www.nhs.uk/Conditions/female-genitalmutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <p>- Annalise Price-Thomas (Head of Service) has completed the online home office training, 'Female Genital Mutilation: Recognising and Preventing FGM' - E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office elearning)</p>

<p>Forced marriage</p>	<p>UK Forced Marriage Unit fmufco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forcedmarriage. GSCB one day Awareness training delivered by Infobuzz www.gscb.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage. Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.</p>
<p>Gangs and youth violence</p>	<p style="text-align: right;">Here is a PDF assisting with</p> <p>Gangs and Youth https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf</p> <p>This is a website for the Youth Violence Prevention Initiative: http://www.worcesterma.gov/youth-opportunities/youthviolenceprevention</p>
<p>Gender-based violence/violence against women and girls</p>	<p>https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018 For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years. Hope House SARC (Sexual Assault Referral Centre):</p>
	<p>01452 754390</p> <p>www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.</p>

Gender Identity Issues	<p>The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Address: 76 The Ridgeway, Astwood Bank, B96 6LX tel: 0845 231 0505</p> <p>www.gendertrust.org.uk</p>
Private fostering	<p>National Fostering Agency (NFA) Call on: 0808 284 9226</p> <p>Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering</p>
Preventing Radicalisation and Extremism/HATE (PREVENT duty)	<p>www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism. Anti-Terrorist Hotline: tel 0800 789 321 also be raised by email to the Home office: counter.extremism@education.gsi.gov.uk.</p> <p>Let's talk about it is an excellent website for parents: www.ltai.info/ as is www.preventtragedies.co.uk</p> <p>While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p> <p>Channel guidance: Prevent duty guidance - GOV.UK (www.gov.uk)</p>
Sharing Nudes or semi nudes	<p>Sexting: advice for professionals NSPCC Learning (NSPCC website).</p> <p>Sexting Your Options West Midlands Police (west-midlands.police.uk) (West Mercia Police website)</p>
Children Missing in Education (CME)	<p>Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity</p>

	<p>eg school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>This is the link for Children Missing Education on the Worcestershire website Education Welfare and Children Missing Education Information - Worcestershire Children First Education Services</p> <p>Educational Welfare Team: edinvservice@worcschildrenfirst.org.uk 01905 846760</p>
<p>Missing Children and Adults Strategy (vulnerable children and adults who go missing)</p>	<p>Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring them to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011).</p> <p>Missing Children and Adults - A cross government strategy (publishing.service.gov.uk)</p>

<p>Children with family members in prison</p>	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p>
	<p>Supporting families affected by parental imprisonment Starting Well (startingwellworcs.nhs.uk)</p> <p>Prisoners' Families Helpline (prisonersfamilies.org) Help line 0808 808 2003</p>
<p>Children and the court system</p>	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at www.gov.uk (young witness booklet for 5 to 11 year olds) which is a pdf. There is also a document called “going to court and being a witness age 12 to 17” which is also found at Going to court as a witness if you're under 18 - Citizens Advice. Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to www.gov.uk and search for “get help with arrangements.”</p>

<p>Stalking</p>	<p>General Advice:</p> <ul style="list-style-type: none"> ✦ If it doesn't feel right it probably isn't! ✦ Seek support from trusted family/friends ✦ Report to the police and do this early ✦ Keep a diary in a secure location ✦ Screenshot emails etc and save them ✦ Photograph/video your stalker if safely possible. ✦ Get advice: Hollie Gazzard Trust, Paladin etc... ✦ Tighten security; home, work and on-line <p>National Stalking Helpline For advice and support. The helpline will operate a triage service for local support and make referrals -Phone: 0808 802 0300 Website: www.stalkinghelpline.org Email: advice@stalkinghelpline.org</p> <p>Paladin: National Stalking Advocacy Service For advice and referral. Phone line: 020 3866 4107 Email: info@paladinservice.co.uk Website: www.paladinservice.co.uk/</p> <p>Hollie Gazzard Trust https://holliegazzard.org/</p>							
<p>Sexual violence and sexual harassment between children in schools and colleges</p>	<p>Children and Young People Sexual Assault Referral Service in the West Midlands region 0808 196 2340 https://www.westmidscyps.co.uk/</p> <p>Here is advice from the WCC webpage: http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse</p> <p>West Mercia Rape and Sexual Abuse Support Centre: https://www.wmrsasc.org.uk/ 01905 724 514</p> <p>Helpline opening times:</p>							
	<table border="1"> <tr> <td>Monday</td> <td>7.30pm to 9.30pm</td> </tr> <tr> <td>Tuesday</td> <td>1.00pm to 5.00pm</td> </tr> <tr> <td>Thursday</td> <td>7.30pm to 9.30pm</td> </tr> </table>	Monday	7.30pm to 9.30pm	Tuesday	1.00pm to 5.00pm	Thursday	7.30pm to 9.30pm	
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	Friday	10.00am to 2.00pm	
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